



Miami-Dade County Public Schools

giving our students the world

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June 1, 2022

Dear Parents/Guardians:

With the end of the school year upon us, we know that you are making plans for your child's summer vacation activities. While the summer months are a welcome opportunity for fun and relaxation, the break from school activities often causes students to experience a lag in learning upon returning to school in the fall.

Miami-Dade County Public Schools is implementing a Summer Reading program for all students in grades Kindergarten-12th grade. Wesley Matthews Elementary will be following MDCPS's *K-12 Summer Reading Guidelines*. The chart below lists the grade levels and required readings that should be completed before the start of the 2022-2023 school year. At least two fiction books have been selected for each grade. In addition to those two books, students are to select one nonfiction or informational book on a topic of interest to them. For each book that the children read, there is an assigned activity that will be collected in August during the first week of school. All students who submit completed activities will be invited to the SUMMER READING CELEBRATION!

In addition, please keep in mind that the MyON Reading program via the student portal will also be available for student use throughout the entire summer. We highly recommend the program for all students in order to continue their reading routines.

Current Pre-Kindergarten Students Entering Kindergarten in August 2022		
Title	Author	Assigned Activity
<i>Biscuit Finds a Friend</i>	Alyssa S. Capucilli	Draw a portrait of the main character and write a one sentence summary to accompany your sketch.
<i>I Like Me</i>	Nancy Carlson	Draw a picture of your favorite page. If possible, explain in writing why this page is your favorite.
1 nonfiction book of your choice		Draw pictures to summarize the information from the book.

Current Kindergarten Students Entering First Grade in August 2022

Title	Author	Assigned Activity
<i>Leo the Late Bloomer</i>	Robert Kraus	Make a picture timeline or a Tree Map of all the events in the book, including beginning, middle and end.
<i>Old Black Fly</i>	Jim Aylesworth	Draw a portrait of the main character and write a one sentence summary to accompany your sketch, or create a Bubble Map describing the main character.
1 nonfiction book of your choice		Write a sentence summarizing the information from the book.

Current First Grade Students Entering Second Grade in August 2022

(choose 2 fiction books and 1 nonfiction)

Title	Author	Assigned Activity
<i>Alexander and the Terrible, Horrible, No Good, Very Bad Day</i>	Judith Viorst	Draw a comic strip of your favorite scene or make a poster of your favorite scene.
<i>Stink and the World's Worst Super-Stinky Sneakers</i>	Megan McDonald	Draw the book's setting on an 8x11 piece of paper. Explain the setting in two or three sentences below the picture.
<i>Mercy Watson (any title)</i>	Kate DiCamillo	Complete a Story Map, including problem and solution.
1 nonfiction book of your choice		Write 2-3 sentences summarizing the information from the book.

Current Second Grade Students Entering Third Grade in August 2022

(choose 2 fiction books and 1 nonfiction)

Title	Author	Assigned Activity
<i>Third Grade Angels</i>	Jerry Spinelli	Write a character diary writing at least five journal entries as if you were the main character in the story. Write down events that happen during the story and reflect on how they affected the character and why.
<i>The New Kid at School (Dragon Slayers' Academy Series)</i>	Kate McMullan	Choose a character and create an illustration with adjectives describing the character or a Bubble Map describing the character. Tell whether or not you would want him/her for a sibling, parent, friend, or partner (choose one) and explain why in one short paragraph.
<i>Amber Brown is not a Crayon</i>	Paula Danziger	Write a book review (include a brief summary, a rating, and a recommendation).
1 nonfiction book of your choice		Write one paragraph summarizing the information from the book.

Current Third Grade Students Entering Fourth Grade in August 2022

(choose 2 fiction books and 1 nonfiction)

Title	Author	Assigned Activity
<i>Tales of a Fourth Grade Nothing</i>	Judy Blume	Choose one of the three activities for each of the two books: <ul style="list-style-type: none"> • Make a poster on a (8 ½ x 11) paper advertising your book so someone else will want to read it. • Create a timeline of the major events in your book using a Flow Map. Use drawings or magazine cutouts to show the events along the timeline. Label each event. • Create a Top Ten List. On this list of ten, write or illustrate ten things you have learned from the book.
<i>Granny Torrelli Makes Soup</i>	Sharon Creech	
<i>Dear Mr. Henshaw</i>	Beverly Cleary	
1 nonfiction book of your choice		Write 2-3 paragraphs summarizing the information from the book, including the most important facts described by the author.

Current Fourth Grade Students Entering Fifth Grade in August 2022

(choose 2 fiction books and 1 nonfiction)

Title	Author	Assigned Activity
<i>The City of Ember</i>	Jeanne DuPrau	For each book: Create a character diary and write at least five journal entries as if you are the main character in the story. Write down events that happen during the story and reflect on how they affected the character and why. You may do this using a Flow Map.
<i>How Tia Lola Came to Visit or How Tia Lola Came to Stay</i>	Julia Alvarez	
<i>The Ghost Grave</i>	Peg Kehert	
1 nonfiction book of your choice		Write a report summarizing the information from the book, including the most important facts described by the author. (Each fact should be summarized in one paragraph.)

In addition, students may be asked to complete an *Accelerated Reader* test on the selected books upon returning to school in August.

Enjoy your summer! We look forward to an amazing 2022-2023 school year!

Sincerely,

Mindy Acosta-Leon
Principal