## TITLE I SCHOOL-PARENT COMPACT \_\_\_\_\_2023-2024 \_\_\_ SCHOOL YEAR

## The school and parent(s) working cooperatively to provide for the successful education of \_\_\_\_\_\_

agree that:

		Child's Name
esley Matthews Elementary	SCHOOL WILL:	THE PARENTS/GUARDIANS WILL:
Conduct an Annual Parent Meeting About the Be to inform parents and families of students in t involved. Offer meetings at flexible times, provide access services to parents, as requested. Actively involve parents in planning, reviewing the Title I School-level Parent and Family Engag <b>Provide high quality curriculum and instru- learning environment that enables the parti- student academic achievement standards.</b> A high-quality curriculum and instruction will b Have high expectations for all students; Provide a teaching pr- the success of all students. <b>Hold parent-teacher conferences, at least and be discussed as it relates to the individual chi- only).</b> A description of how and when conferences will Open House Night (8/30/2023) Parent Testing Night (TBD) <b>Provide parents with frequent reports on their the availability of tutoring services and hom such as Pop N' Prep On-Demand Teacher Hee The school will provide reports as follows [Date Take Home Tuesday Folder, Interim Progress Reports: 9/22/2 Cards: 11/9/2023, 2/2/2024, 4/26/2024, 6/21/2024 <b>Provide parents reasonable access to staff.</b> Staff will be available for consultation with parents the social media, Connect Ed messages, telephone conferences ar <b>Provide parents opportunities to volunteer, pa- classroom activities.</b> A description of the types of opportunities provi</b>	<pre>ne Title I Program of their right to be poility, accommodations, and translation and improving the Title I Program and ement Plan (PFEP). ction in a supportive and effective ipating children to meet the State's provided as follows: gram which meets the needs of and encourages really, during which this compact will d's student achievement (Grades K-5 be held are as follows: cchild's progress and information on ework assistance through programs, p. s) and time(s)]: 223, 12/1/2023, 2/23/2024, 5/72/2024; Report atts as follows: rticipate, and observe their child's ed are as follows:</pre>	Describe the ways in which parents and families of students at Wesley Matthews Elementary will support their child's learning, such as:         • Monitor the child's attendance at school, home learning, and television viewing.         • Become involved in developing, implementing, evaluating, and revising the School level PFEP.         • Promote positive use of the child's extracurricular time.         • Share in the responsibility with the school for the child's improved academic achievement.         • Communicate with the child's teacher(s) about his/her educational progress and needs.         • Participate, as appropriate, in decisions relating to the child's education.         • Stay informed about the child's ducation by reading and responding to all notices from the school or the school district.         • Volunteer at the school.         • Serve on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc.         • Provide the school with up-to-date parent/guardian contact and student transportati information.

## **NOTE:** Provisions in **bold** lettering require additional information.

Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement. Please ensure all areas of the compact are complete.