



Miami-Dade County Public Schools

giving our students the world

Superintendent of Schools
Dr. Jose L. Dotres

Miami-Dade County School Board

Mari Tere Rojas, Chair
Monica Colucci, Vice Chair
Roberto J. Alonso
Lucia Baez-Geller

Dr. Dorothy Bendross-Mindingall
Mary Blanco
Danny Espino
Dr. Steve Gallon III
Luisa Santos

May 30, 2024

Dear Parents/Guardians:

With the end of the school year upon us, we know that you are making plans for your child's summer vacation activities. While the summer months are a welcome opportunity for fun and relaxation, the break from school activities often causes students to experience a lag in learning upon returning to school in the fall.

Miami-Dade County Public Schools is implementing a Summer Reading program for all students in grades Kindergarten-12th grade. Wesley Matthews Elementary will be following MDCPS's *K-12 Summer Reading Guidelines*. The chart below lists the grade levels and required readings that should be completed before the start of the 2024-2025 school year. At least two fiction books have been selected for each grade. In addition to those two books, students are to select one nonfiction or informational book on a topic of interest to them. For each book that the children read, there is an assigned activity that will be collected in August during the first week of school. All students who submit completed activities will be invited to the SUMMER READING CELEBRATION!

In addition, please keep in mind that the MyON Reading program via the student portal will also be available for student use throughout the entire summer. We highly recommend the program for all students in order to continue their reading routines.

The i-Ready Online Instruction for reading and mathematics will also be accessible during the summer for at-home use for students who were enrolled in grades K through 8 during the 2023-2024 school year. All students in grades K-8 with an existing i-Ready account will have access through Friday, July 26, 2024. Students will be provided a log that can be used to keep track of lessons completed during the summer.

To avoid the summer slide, students are also encouraged to practice basic math skills throughout the summer break, using IXL and Reflex Math. The IXL Grades K-8 Summer Boost Skill Plans are intended for home (or on-the-go) practice to keep students' math skills sharp during the Summer Break by highlighting foundational and high-priority math skills and concepts from the 2023-2024 school year. Completing the IXL activities will help to ensure students are on track to succeed in the next grade level. The Reflex Summer Math activities are intended to allow students to practice gamebased math challenges that are individualized and adaptive to assist students with math fluency facts in grades 1-8 and with fractions in grades 3-8.

*Wesley Matthews Elementary • 12345 SW 18th Terrace • Miami, FL 33196
305-222-8150 • 305-222-8168 (FAX) • <https://wesleymatthewses.net>*

Current Pre-Kindergarten Students Entering Kindergarten in August 2024

| Title | Author | Assigned Activity |
|----------------------------------|---------------------|---|
| <i>Biscuit Finds a Friend</i> | Alyssa S. Capucilli | Draw a portrait of the main character and write a one sentence summary to accompany your sketch. |
| <i>I Like Me</i> | Nancy Carlson | Draw a picture of your favorite page. If possible, explain in writing why this page is your favorite. |
| 1 nonfiction book of your choice | | Draw pictures to summarize the information from the book. |

Current Kindergarten Students Entering First Grade in August 2024

| Title | Author | Assigned Activity |
|---|-------------------|--|
| <i>Leo the Late Bloomer</i> | Robert Kraus | Make a picture timeline or a graphic organizer of all the events in the book, including beginning, middle and end. |
| <i>Being a Dog: A Tail of Mindfulness</i> | Maria Gianferrari | Draw a portrait of the main character and write a one sentence summary to accompany your sketch. |
| 1 nonfiction book of your choice | | Write a sentence summarizing the information from the book. |

Current First Grade Students Entering Second Grade in August 2024

(choose 2 fiction books and 1 nonfiction)

| Title | Author | Assigned Activity |
|--|----------------|---|
| <i>Alexander and the Terrible, Horrible, No Good, Very Bad Day</i> | Judith Viorst | Draw a comic strip of your favorite scene or make a poster of your favorite scene. |
| <i>Stink and the World's Worst Super-Stinky Sneakers</i> | Megan McDonald | Draw the book's setting on an 8x11 piece of paper. Explain the setting in two or three sentences below the picture. |
| <i>Mercy Watson (any title)</i> | Kate DiCamillo | Complete a Story Map, including problem and solution. |
| 1 nonfiction book of your choice | | Write 2-3 sentences summarizing the information from the book. |

Current Second Grade Students Entering Third Grade in August 2024

(choose 2 fiction books and 1 nonfiction)

| Title | Author | Assigned Activity |
|--|--------------------------|--|
| <i>Stuart Little</i> | E.B. White | Write a character diary writing at least five journal entries as if you were the main character in the story. Write down events that happen during the story and reflect on how they affected the character and why. |
| <i>The New Kid at School</i> (Dragon Slayers' Academy Series) | Kate McMullan | Choose a character and create an illustration with adjectives describing the character or a Bubble Map describing the character. Tell whether or not you would want him/her for a sibling, parent, friend, or partner (choose one) and explain why in one short paragraph. |
| <i>The Boxcar Children</i> | Gertrude Chandler Warner | Write a book review (include a brief summary, a rating, and a recommendation). |
| 1 nonfiction book of your choice | | Write one paragraph summarizing the information from the book. |

Current Third Grade Students Entering Fourth Grade in August 2024

(choose 2 fiction books and 1 nonfiction)

| Title | Author | Assigned Activity |
|--|---------------------|---|
| <i>Tales of a Fourth Grade Nothing</i> | Judy Blume | Choose one of the three activities for each of the two books: <ul style="list-style-type: none">• Make a poster on a (8 ½ x 11) paper advertising your book so someone else will want to read it.• Create a timeline of the major events in your book using a Flow Map. Use drawings or magazine cutouts to show the events along the timeline. Label each event.• Create a Top Ten List. On this list of ten, write or illustrate ten things you have learned from the book. |
| <i>The One and Only Bob</i> | Katherine Applegate | |
| <i>Charlie and the Chocolate Factory</i> | Roald Dahl | |
| 1 nonfiction book of your choice | | Write 2-3 paragraphs summarizing the information from the book, including the most important facts described by the author. |

Current Fourth Grade Students Entering Fifth Grade in August 2024

(choose 2 fiction books and 1 nonfiction)

| Title | Author | Assigned Activity |
|--|---------------|--|
| <i>The City of Ember</i> | Jeanne DuPrau | For each book: Create a character diary and write at least five journal entries as if you are the main character in the story. Write down events that happen during the story and reflect on how they affected the character and why. You may do this using a Flow Map. |
| <i>How Tia Lola Came to Visit or How Tia Lola Came to Stay</i> | Julia Alvarez | |
| <i>The Ghost Grave</i> | Peg Kehert | |
| 1 nonfiction book of your choice | | Write a report summarizing the information from the book, including the most important facts described by the author. (Each fact should be summarized in one paragraph.) |

In addition, students may be asked to complete an *Accelerated Reader* test on the selected books upon returning to school in August.

Enjoy your summer! We look forward to an amazing 2024-2025 school year!

Sincerely,

Mindy Acosta-Leon
Principal



Miami-Dade County Public Schools

giving our students the world

Superintendent of Schools
Dr. Jose L. Dotres

Miami-Dade County School Board

Mari Tere Rojas, Chair
Monica Colucci, Vice Chair
Roberto J. Alonso
Lucia Baez-Geller
Dr. Dorothy Bendross-Mindingall
Mary Blanco
Danny Espino
Dr. Steve Gallon III
Luisa Santos

30 de mayo de 2024

Estimados padres/tutores:

Con el final del año escolar sobre nosotros, sabemos que está haciendo planes para las actividades de vacaciones de verano de su hijo/a. Si bien los meses de verano son una buena oportunidad para la diversión y la relajación, el descanso de las actividades escolares a menudo hace que los estudiantes experimenten un retraso en el aprendizaje al regresar a la escuela en el otoño.

Las Escuelas Públicas del Condado de Miami-Dade están implementando un programa de lectura de verano para todos los estudiantes de jardín de infantes a grado 12. La escuela primaria Wesley Matthews seguirá las pautas de lectura de verano de K-12 de MDCPS. La siguiente tabla enumera los niveles de grado y las lecturas requeridas que deben completarse antes del comienzo del año escolar 2024-2025. Se han seleccionado al menos dos libros de ficción para cada grado. Además de esos dos libros, los estudiantes deben seleccionar un libro informativo o de no ficción sobre un tema de su interés. Por cada libro que leen los niños hay una actividad asignada que se recogerá en agosto durante la primera semana de clases. ¡Todos los estudiantes que presenten actividades completadas serán invitados a la CELEBRACIÓN DE LECTURA DE VERANO!

Además, tenga en cuenta que el programa MyON Reading a través del portal para estudiantes también estará disponible para uso de los estudiantes durante todo el verano. Recomendamos el programa a todos los estudiantes para que continúen con sus rutinas de lectura.

La Instrucción en línea i-Ready para lectura y matemáticas también estará disponible durante el verano para uso en el hogar para los estudiantes que estaban inscritos en los grados K a 8 durante el año escolar 2023-2024. Todos los estudiantes en los grados K-8 con una cuenta i-Ready existente tendrán acceso hasta el viernes 26 de julio de 2024. Los estudiantes recibirán un registro que se puede usar para realizar un seguimiento de las lecciones completadas durante el verano.

Para evitar la caída del verano, también se anima a los estudiantes a practicar habilidades matemáticas básicas durante las vacaciones de verano, utilizando IXL y Reflex Math. Los planes de habilidades de refuerzo de verano de IXL para los grados K-8 están destinados a la práctica en casa (o mientras viaja) para mantener afiladas las habilidades matemáticas de los estudiantes durante las vacaciones de verano al resaltar las habilidades y conceptos matemáticos fundamentales y de alta prioridad del curso 2023-2024. año escolar. Completar las

*Wesley Matthews Elementary • 12345 SW 18th Terrace • Miami, FL 33196
305-222-8150 • 305-222-8168 (FAX) • <https://wesleymatthewses.net>*

actividades de IXL ayudará a garantizar que los estudiantes estén encaminados para tener éxito en el siguiente grado. Las actividades Reflex Summer Math tienen como objetivo permitir a los estudiantes practicar desafíos matemáticos basados en juegos que son individualizados y adaptables para ayudar a los estudiantes con fluidez matemática en los grados 1 a 8 y con fracciones en los grados 3 a 8.

Además, se les puede pedir a los estudiantes que completen una prueba de Lector Acelerado en los libros seleccionados al regresar a la escuela en agosto.

¡Disfruta tu verano! ¡Esperamos un increíble año escolar 2024-2025!

Atentamente,

Mindy Acosta-León
Principal